

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: FOREST PATHOLOGY

CODE NO. : NRT206 **SEMESTER:** IV

PROGRAM: FORESTRY TECHNICIAN

AUTHOR: Jerry A. Zuchlinski, M.Sc.

DATE: JAN. 2002 **PREVIOUS OUTLINE DATED:** JAN 01

APPROVED:

DEAN

DATE

TOTAL CREDITS: 2

PREREQUISITE(S): NONE

LENGTH OF COURSE: 2 hr/week
x16 Weeks **TOTAL CREDIT HOURS:** 32

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For additional information, please contact Joe Fruchter, Dean,
Natural Resources Programs.
(705) 759-2554, Ext. 688

Course Name

Code No.**I. COURSE DESCRIPTION:**

This course provides students with an understanding of how various stresses affect normal growth and development of trees; introduces particular diseases which impact on tree health and wood quality and provides skills in recognizing signs and symptoms of pathological conditions.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Describe the anatomy, function and inter-relationships of specified structures in a healthy tree.

Potential Elements of the Performance:

- Recognize cells and tissues of leaves, stems and roots that are commonly affected by disease and properly label diagrams drawn from microscopic examination.
- Trace the movement of water from soil to atmosphere through the various cells and tissues involved and describe factors affecting that movement.
- Explain the role of the various plant structures and tissues in photosynthesis, growth, winter hardening processes and compartmentalization.

2. Demonstrate proper use of important terminology.

Potential Elements of the Performance:

- define terms such as pathology, pathogen, vector, host, signs, symptoms, disease, infectious, non-infectious, necrotic, hypertrophic, atrophic and decline.
- using appropriate terminology prepare a technical report to analyze and describe the results of a field survey of tree health and wood quality.
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3. Demonstrate an understanding of the significance of various abiotic factors in relation to tree health.

Potential Elements of the Performance:

- describe the affects of temperature extremes

Course Name

Code No.

- describe the affects of nutrient deficiencies
 - describe the affects of soil moisture extremes
 - describe the affects of soil compaction and other soil disturbances
 - describe the affects of atmospheric pollutants
4. Demonstrate an understanding of the significance of various biotic factors in relation to tree health.

Potential Elements of the Performance:

- give examples of detrimental nematodes, viruses, mycoplasma, bacteria, parasitic flowering plants and fungi.
 - describe the life cycles and signs and symptoms, and control methodologies of select species which are representative of mycorrhizal associations, foiar diseases, rusts, cankers, vascular wilts, wood decays, wood stains, root diseases and decline diseases.
5. Demonstrate the application of pathological studies in a field setting.

Potential Elements of the Performance:

- identify 20 species of disease causing fungi
- recognize and document signs and symptoms of biotic and abiotic stress
- conduct a field survey of tree health and wood condition
- present a collection 10 fungi associated with trees

III. TOPICS:

1. Structure and function of a healthy tree.
2. The scope of pathology.
3. Abiotic stresses of trees.
4. Biotic stresses of trees.
5. Disease life cycles.
6. Assessment and management of pathological conditions.

 Course Name

 Code No.
IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

None

V. EVALUATION PROCESS/GRADING SYSTEM:

2 Theory tests	40%
1 Identification test	10%
Field study and report	20%
<u>Lab assignments</u>	<u>30%</u>
TOTAL	100%

Late submissions of lab assignments and reports will be devalued at a rate of 10% per day for a period of 5 days after the due date. After 5 days the lab assignment/report value will be zero.

All labs/assignments/reports must be submitted regardless of lateness to pass the course.

Failure to attend a test without medical or severe personal reasons will result in a zero and no opportunity to make up the test will be offered.

Course re-writes are not offered.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures</i>	

Course Name

Code No.

NR

Manual – Deferred Grades and Make-up).
Grade not reported to Registrar's office.
This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.

VI. SPECIAL NOTES:Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

<include any other special notes appropriate to your course>

VII. PRIOR LEARNING ASSESSMENT:

Course Name

Code No.

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given upon successful completion of the following:

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.